

The different roles of practitioners in the educational psychology service

Role	Abbreviated name	Description
Principal Educational Psychologist	PEP	Our PEP has overall responsibility for leading and managing the Service to make sure it provides the best possible service to support education settings, CYP and their families
Area Senior Educational Psychologists	ASEP	Our three ASEPs have responsibility for leading and managing one of the three area teams (East, North, West) including managing colleagues within the team and being the lead for key areas of work across the Service and the Local Authority.
Specialist Senior Educational Psychologists	SSEP	Our two SSEPs have responsibility for providing a specialist service to education settings, children, young people and their families. Our two areas of specialism are: Autism, language and communication needs, and early years.
Educational Psychologists	EP	Our EPs provide psychological services to education settings, CYP and their families within one of the three area teams. They are also a member of the Service's working groups that are set up to develop support in key areas of work (eg. developing online training for schools, setting up a research project to support CYP who have been out of school for a long time because of emotional difficulties)
Inclusion Practitioners	IP	Our three IPs provide specialist support to help CYP with significant social communication needs (with or without a diagnosis of Autism) or for CYP who have language and communication needs. They also deliver Autism training to education settings, other professionals and to parents/carers
Assistant Psychologists	AP	Our two APs assist educational psychologists with developing and delivering psychological services. One of our APs specifically focuses on support for CYP who are or who have been looked after.