

Notes:

Contact details

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The Role of the Behaviour Support Team

Information for Parents and Carers



The Behaviour Support Team

We are team of specialist Advisory Teachers (ATs) for Behaviour. We are part of the Education Inclusion Service and provide a range of services to help primary schools support children with social, emotional and mental health needs.



The team have gained considerable experience working with children as teachers, as well as undertaking management roles within schools.

They all have extensive experience in managing complex and challenging behaviour. All members of the team have undergone specialist training for supporting children with additional social, emotional and behavioural needs.

What does an Advisory Teacher for Behaviour do?

We are skilled at seeing beyond a child's behaviour and strive to understanding the root causes of it, as well as offering practical solutions and ways forward.

We are most effective when working with school staff, parents and other professionals involved with your child.

As part of our work we may carry out observations and/or assessments, meet with your child to talk about how school is for them, or even work with them individually.

Advisory Teachers also support schools with a range of training based around managing and understanding challenging behaviour.

Our aim is always to understand your child's needs and to enable them to make progress with their learning and social and emotional development, as well as improve their behaviour.

How does an Advisory Teacher for Behaviour become involved?

All primary schools have access to an Advisory Teacher. If you and your child's school have concerns about your child's behaviour, the school may ask your permission to request the support from a member of our team. You will be asked to sign a request form and outline your concerns, as well as your best hopes.

You will also be given the opportunity to meet with us and talk about your child's needs, as well as possible ways forward.



We will then agree a programme of support for your child, with the school and yourself. This will be over an agreed period of time, depending on the complexity of your child's needs.

You will be invited to meetings in school to review your child's progress.