

East Riding of Yorkshire Local Area SEND Reforms

Self-evaluation framework (SEF) Summary Document

February 2018

## 1) Leadership and Management of SEND in East Riding

<b>Strengths</b>
<ul style="list-style-type: none"> <li>• East Riding SEND strategy 2014-2017 in place, currently refresh 2018 – 2020 aligned to the Children and Young People’s Plan 2017-2020 in co-production with East Yorkshire Parent Carer Forum (EYPCF) and The Young Leaders of East Riding (TYLER)</li> <li>• Strong leadership by the Children’s Trust Board which has good multi-agency membership from education, health and social care</li> <li>• Head of children and young people’s specialist services chairs 0-25 SEND strategic group, which has good multi-agency membership into which all SEND workstreams report</li> <li>• East Yorkshire Parent Carer Forum (EYPCF) members are active representatives on the 0-25 SEND strategic group and all the SEND workstream groups.</li> <li>• Designated Clinical Officer (DCO) in post</li> <li>• Regular EYPCF and Professionals meetings provide a forum for co-production and challenge across education, health and care</li> <li>• Co-production charter signed by EYPCF, local authority and health, which will support the further development of co-production across services. Although there are numerous examples of co-production, there continues to be a challenge in terms of a joint perception between local authority and the EYPCF regarding what co-production means in practice.</li> <li>• An SEND performance dashboard monitors progress</li> <li>• In line with implementation of the SEND reforms</li> <li>• Strong relationship with the Portfolio holder for children and young people</li> </ul>
<b>Evidence</b>
<ul style="list-style-type: none"> <li>• SEND Strategy</li> <li>• 0-25 SEND terms of reference and meeting minutes</li> <li>• EYPCF and Professionals terms of reference and meeting minutes</li> <li>• Co-production Charter</li> <li>• Strategic High Needs Review final report</li> <li>• Parent Carer survey results</li> </ul>
<b>Areas for Development</b>
<ul style="list-style-type: none"> <li>• Develop SEND performance dashboard to inform service delivery and development, and provides direction to SEND workstreams</li> <li>• Further develop co-production across education, health and care</li> <li>• Implement Strategic High Needs Review action plans</li> </ul>

## 2) Local Offer

### Strengths

- Standalone, dedicated Local Offer website is available at [www.eastridinglocaloffer.org.uk](http://www.eastridinglocaloffer.org.uk)
- Commissioned SENDIASS service is responsible for maintaining and developing the Local Offer, which ensures data and information, is accurate and up to date
- The Local Offer is available through the FISH helpline and email service which ensures information is accessible and can be provided in a printed format
- Information is presented in various formats, text, flowcharts, pdf leaflets, service directory entries
- Accessible on-line referral forms for professionals
- Co-produced with parent carers and young people during its inception in 2013
- Annual parent carer event supports opportunity for parent carers to find out about local provision. Parent carers report how much they value time for networking
- Annual Moving to Adulthood event for parent carers and young people provides a marketplace of post 16 provision, supporting PfA at an early stage
- Marketing and promotional materials widely distributed (postcards, bookmarks, posters etc)
- Service Level Agreement with FISH to provide SENDIASS, Local Offer and the East Riding's Disability Register (LOOKAHEAD) provides a central point for parent carers for information, advice and support on universal, targeted and specialist services
- A benefit of joining LOOKAHEAD is a passport to leisure card, entitling parent carers to discounts at Leisure Centres
- Prominent feedback section provided on the homepage
- Provision for children and young people with Autism and SEMH in the enhanced resource provision (ERP) in Primary and Secondary Schools

### Evidence

- Local Offer website hits (analytical report)
- You Said, We did available on the feedback section of the Local Offer
- LOOK AHEAD newsletters – 1,778 parent carers registered
- Report on Peer Challenge with Bradford
- Promotional and marketing materials

**Areas for Development**

- Full review of website to address concerns raised through the strategic high needs review and parent carer survey.
- Feedback section to be revisited.
- Refreshed marketing plan and use of social media to further promote the Local Offer.

### 3) Voice, influence and participation

<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• East Riding has a good working relationship with EYPCF</li> <li>• Local Authority and Health signed the Co-production Charter</li> <li>• The Young Leaders of East Riding (TYLER) group are growing in confidence and engaging with young people</li> <li>• Active and regular participation and engagement of children and young people SEND workstream meetings</li> <li>• The Local Offer was co-produced with parent carers and young people</li> <li>• Person-centred approach is well embedded in the East Riding, children and young people are involved in their own EHC plans</li> <li>• An information group consisting of EYPCF representatives, parent carers and FISH staff review and monitor information aimed at parent carers and young people with SEND</li> <li>• Advocacy service for young people is commissioned with KIDS</li> <li>• EYPCF are regularly involved in producing policies, allocating tenders and interviewing</li> <li>• One page profile produced to support children and young people to participate</li> <li>• Monthly feedback meetings with EYPCF to discuss feedback themes through the forum and the local offer website to jointly share any actions/outcomes</li> </ul>
<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Parent Carer survey results</li> <li>• 1,770 parent carer registered with LOOKAHEAD therefore receiving newsletter, bulletins etc</li> <li>• Early Support feedback</li> <li>• Co-production Charter</li> <li>• TYLER website <a href="http://www.tylermakingadifference.co.uk">www.tylermakingadifference.co.uk</a></li> </ul>
<p><b>Areas for Development</b></p> <ul style="list-style-type: none"> <li>• Improve information on the Local Offer for young people</li> <li>• Support TYLER to develop and link with EYPCF</li> </ul>

#### 4) Improving Outcomes

##### Strengths

- East Riding has 99% of Private and Voluntary providers rated as good or outstanding and 85% of schools rated good or outstanding. We are one of the fastest improving local authorities in Yorkshire and Humber and England in HMCI annual reports. The East Riding Early Years Additional Inclusion Support for children is used effectively to support PVI childcare setting to include SEND children.
- Children and Young people with EHC plans have attainment above national and make progress in line with their peers in EYFS, KS1, KS2, KS4 and KS5. These outcomes are improving over time.
- A very high proportion of children and YP with EHC plans are in mainstream schools: 76% compared with 46% nationally. The proportion of children in schools with EHC plans is lower than national overall.
- The proportion of children designated as SEN Support is rising, but is still below national in both primary and secondary phase schools.
- 67% of EHC plans were issued within 20 weeks in 2016, well above the national figure of 56%. The proportion issued within 20 weeks is improving.
- East Riding has a relatively small number of Out of Area (OOA) Placements and at school-age these are reducing over time.
- Numbers of East Riding resident High Needs students aged 16+ is increasing over time. A significant proportion of post-16 SEND/LDD learners are EET. Destination data for SEND learners is above the national average. We track the destinations of East Riding resident High Needs students through a comprehensive process on a monthly basis.
- Outcomes for disadvantaged pupils are improving faster than others nationally (EPI Report –Closing the gap <https://epi.org.uk/report/closing-the-gap/#>). The East Riding ASPIRE meta-study of best practice in improving provision and outcomes for disadvantaged children and young people was published in 2016. ASPIRE exists in a school version and early years version is used in schools and setting throughout the East Riding. We have a network of Pupil Premium Champions in every school meet to share practice every half term. Schools with bigger gaps are taking part in intensive support and challenge programmes in partnership with the local authority called Diminishing Differences for Disadvantaged pupils (DD4D) with early signs of successful outcomes. Two SSIF bids in partnership with teaching schools have been submitted focussing on closing the PP gap.
- The gap between FSM (50% with SEND) and others attaining level 3 qualifications has reduced significantly as a result of a transition project between schools and FE. The proportion of SEND/LLD learners studying level 3 qualifications is high and comparable with non-SEND learners.
- The proportion of SEND learners achieving level 2 in Maths and English is high and improving.
- The East Riding has begun to pilot the London Leadership SEN Peer review and will share this wider so promoting high quality consistent practice.
- Portage is offered to children with low birth weight and those who are in care with SEND and helps close the gap as part of the early intervention.
- QA of EHCP includes check on SMART outcomes, child views running through and parent carer involvement.
- EPs and Specialist teaching team surveys with parents and schools record highly positive contributions to outcomes for children.
- Most recent national absence annual data shows that absence in ER schools is low for children and young people with SEND.

- Troubled Families Team mentoring that supports families with complex needs and often chaotic home situations has improved attendance and family outcomes.
- Data on young people with SEN is shared with post 16 providers via the Education and Skills Partnership.
- A monthly transition meeting, reporting to the Preparing for Adulthood workstream, for Children and Adult staff to ensure a smooth transition for young people with SEND.
- Young people are supported in their planning through the Local Offer site, the Log On Move On SEND provision links, Moving to Adulthood events and advice from YFS staff support.
- Post 16 providers are proactive and have direct involvement in the transition process attending annual reviews and liaison with SENCOs.
- East Riding Independent Living and travel skills team provides successful training for young people and adult travel.
- Personalised programmes for those with complex needs enable them to continue their learning locally with strong outcomes.
- Enhanced local provision for autism in one primary and three secondary schools improving specialist provision in the East Riding, similar provision for SEMH exists in a small unit as part of a secondary school.
- A combination of short and long stay PRU provision (40 places) exist in 'The Hub School' in the East Riding for pupils predominantly with SEMH. Secondary schools have SLAs with The Hub School. Eighty places are commissioned with independent specialist providers as part of the Hub's overall provision.

### **Evidence**

- A very high proportion of children and young people with EHC plans are in mainstream schools: 76% compared with 46% nationally. The proportion of children in schools with EHC plans is lower than national overall.
- 67% of EHC plans were issued within 20 weeks in 2016, well above the national figure of 56%. The proportion issued within 20 weeks is improving rapidly.
- 17 yr old who are EET compare well to national at both KS4 and KS5 in latest available data.
- % of KS5 pupils who are EET at 17 with EHCP or statement is 83% close to the national average 85%. %EET for send pupils pre 16 is much higher
- 2011/12 we had 81 post 16 High Needs students in learning. At the start of 2015/6 this figure was 139.
- Destinations of all Year 12 and Year 13 SEND students are cross referenced against YFS Advisors destination data every month.
- Attainment is above national in EYFS for EHCP, but below national for SEN Support, the same pattern is seen in KS1,KS2 and KS4.
- Progress is in line with national for pupils with EHCP, but below national for SEN Support in KS2 and KS4. Progress in KS5 for HN and LLDD learners in schools is good. A comparable proportion of LLDD learners study level 3 courses in FE compared to non-LLDD.
- East Riding compares well to overall average for Progress 8 SEND scores -0.42 EHCP and -0.3 SEN Support compared to -1.02 in 2016

### Areas for Development

- Outcomes for children and Young People classified as SEND Support need to improve.
- Improve further the quality of EHC plans and the proportion of children and Young People meeting their outcomes.
- The numbers of children and Young People classified by schools as SEND Support is rising, largely because of a big increase in children recorded with moderate learning difficulties. We need to reduce these numbers by working with schools to ensure appropriate identification and support strategies.
- Reduce the proportion of SEND Young People who are NEET and/or have unknown destinations for 17-25 age group.
- To increase the proportion of SEND leavers progressing to employment or an apprenticeship or voluntary/community work.
- To continue the expansion of the post 16 local offer through the inclusion of more new small scale specialist providers.
- Explore reasons for increase in post 16 learners with mental health issues in the last three years. Actions to support these Young People.
- Develop local provision for young people post 19 with PMLD.
- Outcomes for pupils with SEND (especially SEN Support) are a priority for improvement and seen as part of the wider focus on closing the gap for disadvantaged pupils. Pupil Premium pupils with SEN make the least progress and often make up 50% of the cohort
- Regular multi-agency audit of outcomes for children with SEND by the SEND Data Work-stream group, scrutinised by senior officers and members.